



Landscape Primary School

Curriculum Plans for Parents – Spring Term 2019

Team Two – Years Three and Four

Dear Parents and Carers,

Welcome to a nearly new and exciting term in Team 2. Our main topic is called 10,000 B.C. and covers much of what we think life was like in The Stone Age through to the Bronze Age. Much of our learning in other subjects will be linked to this topic too.

Homework this term will be in the form of spellings and times tables and will carry on as normal. We will continue to be giving it out on a Thursday. The children will be tested on these on the following Thursday and Friday. Spare spelling sheets for each group will be stored half way along our team's corridor in the black folders on the wall.

The children should be bringing books home regularly from our Accelerated Reader library. Please encourage to read every night (little and often can work really well). If you have any problems or queries then please do speak to your child's teacher. We are always happy to speak to you briefly between 8.45 and 8.55 or straight after school most days. If it needs more time, then we can make an appointment to meet with you as soon as possible. Best wishes for a productive term. Our OPEN AFTERNOON will be on Thursday 28th March at 2:15pm.

From the Team 2 team: Mr Hadden, Miss Maddison, Mrs Houston/Mr Willcox and Miss Doyle/Miss Hughes

English	During this term we will be covering fiction as recommended by the Devon Literacy team and non-fiction linked to our topic work. Grammar sessions will be taught, where we will work at developing sentence structure. Spelling will be taken separately each morning; Spelling will be taught in groups four times a week and age appropriate spellings will be taught in these sessions. These groups will be differentiated by need. If your child needs some additional help with spelling they will work with a smaller group during the day with a teaching assistant. Focused reading skills will be taught during guided reading once a week in a small group. One to one reading will happen if we think your child needs it.
How you can help	<i>Please support your child by helping them with their homework and read with them regularly. Reading with your child can be listening to them, reading to them and discussing the story with them to help them develop their understanding of what they are reading. Most children will be now using the Accelerated Reader book scheme in the library. If you do not know what this is, please ask your child and come to see their teacher too. It's a brilliant scheme that we have just got up and running last term. If you have any spare time and would like to volunteer to come in and read with children please ask for a volunteer form from the school office. Or if you have been a volunteer before then please speak to your child's teacher. We are always most grateful for any additional support you can give.</i>
Mathematics	We will be starting the term with teaching place value, reinforcing the use of the number line, and the four operations; addition, subtraction, multiplication and division. In a similar way to last term, as term progresses we will move into fractions, measure, shape and space, handling data and using and applying skills. Landscape is still using 'Abacus' online maths resources to support children with their learning of Mathematics and this will extend to homework. They can access the games through their online UNIFY login at home and in school. If you do not know what this is please ask your children or see their teacher!
How you can help	<i>Please support your child with homework; You should know how to access Landscape UNIFY online where the children can access lots of different resources to help them with their learning. Please do continue to look at LOLA as there are many tried and tested maths games on there as well.</i>
Science	During this term we will be firstly finishing a little work on sound that we started last term and will then start learning about Forces and Magnets. In this unit of work we will compare how things move on different surfaces, notice that some forces need contact between two objects and observe how magnets either attract or repel each other. We will set up investigations, make predictions and conclusions to support our investigations.
How you can help	<i>Children are curious about the world around them, do encourage them to ask questions about everyday things and explore some of them together. Look at the science area on LOLA as there are some great web sites that will complement our learning this term.</i>
ICT	During the first half of this term we be using coding and control technology. In year 3 they will be learning to program using LEGO WEDO and the Year 4's will be using Espresso CODING
How you can help	<i>Log to https://www.discoveryeducation.co.uk/ with the username: student10444 and the password landscape to continue coding using espresso at home. There are other free websites on the COMPUTING page of LOLA too.</i>

Topic	The Stone Age: We will start to look at how long ago this was and place the different Stone age phases, Palaeolithic, Mesolithic and Neolithic on a timeline. We will be exploring how Stone age man lived and evolved across the three phases into the Bronze age and Iron age. Our topic work will culminate in a living timeline which will form our open afternoon.
How you can help	<i>Do look at the new Stone Age section on the History section of LOLA as it has plenty of information and fun videos to help with understanding this time in history. If you are able to look, there is a good section on this time period in the museum in Exeter too</i>
Music	We will start the term doing lots of rhythm work, including writing our own musical patterns using standard notation. We will learn to use terminology such as beat (the 'walking' speed of the music), rhythm (which follows the melody or the words in a song) and ostinato (repeated patterns) with confidence. Our own compositions will be inspired by Peter Warlock's piece Mattachins.
How you can help	<i>Do enjoy listening to music together or if you play an instrument have fun creating music with your child. If your child is interested in learning how to play an instrument then please speak to the office staff as we have a number of music teachers that come into school to teach children individually or as a group.</i>
PE	This term our main focus is gymnastics and dance. Gymnastics will be taught by Mr Billcock and will focus on creating gymnastic sequences using the floor and the apparatus. Once the children have created sequences they will be encouraged to evaluate and improve upon them. Dance will take the theme of developing character through different stimuli. It will involve sequencing with a partner or small group and creating their own dance phrases.
How you can help	<i>Please ensure your child has a P.E. kit in school. This is: shorts (blue or black preferred), Tee shirt (blue, black or white- no football tops) and trainers. It is cold at the moment so the children can wear track suit bottoms or leggings in order to keep warm. Long hair must be tied back for P.E. and no jewellery so do check your child's P.E. days and support them with having kit in and not wearing earrings on these days.</i>
RE	This term our RE learning is about Teachings and Authority, it will focus on the teachings of Christianity and Islam, their sacred text and stories from these two religions.
How you can help	<i>Talk to your child about what they are learning about in religious education and help them make links with their own life and the lives of other people. There are many good books for children that explain about the different religions and we also have a good R.E. page on LOLA.</i>
French	Mrs Cummings and Mr Mann will continue to teach French in team 2. Over the term French topics will include weather, hobbies, sport and everyday life. This will be supported by short video clips that cover different aspects of everyday life in France. We will focus on speaking and listening through discussion and games.
How you can help	<i>If French is new to you or you remember it from school then how about re- learning it with your child? - it can be lots of fun.</i>
Art	During this half of term, we will be continuing with our Greek clay tablets that we designed last term.
How you can help	<i>You could make your own pots at home exploring different styles and shapes of pottery.</i>
DT	We will be using measuring, marking, cutting and joining skills for model making which will be linked to our Stone Age topic.
How you can help	<i>If you are able to spend time with your child to help them with measuring accurately using a ruler, marking particular lengths and then cutting out using scissors these are important skills they need to practise and develop.</i>