

Term	Long long ago	Amazing Authors	Treasure hunters	Global – Seasons / Weather	Farms	Let's Grow
Charanga unit	<b>'Hey you'</b>	<b>Nativity Christmas singing</b>	<b>'In the Groove'</b>	<b>'Round and Round'</b>	<b>'Zootime' (Yr2 Charanga)-Animal link</b>	Ukele unit
Musical genre	<b>Old school hip hop</b>	<b>Exploring Christmas sounds</b>	<b>Blues/Folk funk</b>	<b>Bossa Nova</b>	<b>Reggae</b>	<b>Classical</b>
Notation	Musical Note to explore: C		Musical Note to explore: C	Musical Note to explore: D	Musical Note to explore: C	Musical Note to explore: C
NC Objectives	<p>Follow repeat back and creates musical and rhythmical patterns experimenting with pitch, tempo, rhythm and pulse.</p> <p>Use voices expressively by singing songs and speaking chants and rhymes</p> <p>Play tuned and untuned instruments musically.</p>	<p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>Use voices expressively by singing songs</p>	<p>Follow repeat back and creates musical and rhythmical patterns experimenting with pitch, tempo, rhythm and pulse.</p> <p>Play tuned and <b>untuned instruments</b> musically.</p> <p><b>Listen with concentration and understanding</b> to a range of high quality live and recorded music.</p>	<p><b>Name a range of classroom instruments</b></p> <p><b>Perform long and short sounds in response to graphic symbols</b></p> <p>Perform long and short sounds in response to graphic symbols.</p>	<p>Play tuned and untuned instruments musically.</p> <p>Create their own ideas through graphic notation and class score, recording and performing.</p> <p>Choose and create sounds for different stimuli</p>	<p>Play tuned and <b>untuned instruments</b> musically.</p> <p>Create their own ideas through graphic notation and class score, recording and performing.</p> <p>Choose and create sounds for different stimuli</p>

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