Session 5

Instructions

Today's LI: To generate vocabulary to be used in instructions.

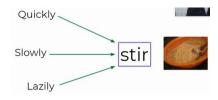
Resources: Pen and Paper or exercise book and your fabulous brain

Today you're going to:

- Learn some adverbs that can be paired with certain verbs.
- Re-cap the features of an instruction text.
- Learn the instructions for a making a regular pizza.
- To identify the sequencing words and imperative verbs from an instructional text.
- Learn about how to use adverbs in instructions.
- Generate your own imperative verbs to do with cooking.
- Generate your own adverbs to do with cooking
- Finally, you are going to use all the vocabulary in some sentences.

Well done today and thank you for+ trying so hard.

Click here to go to the lesson. Have fun!





Activity: Can you remember any sequencing words or imperative verbs? What features of instructions can you remember? Can you write down all of the Instructions for making pizza sequencing words from the recipe? Do not try this without a parent or carer's help. Make sure you 1. First, slowly mix the yeast, water and flour together until it forms a sticky dough. 2. Next, gently shape the dough into a round ball and Now write down all the imperative verbs carefully roll the dough into flat circle. 4. After that, thickly spread the tangy, tasty sauce on top of the pizza so it is covered. 5. Finally, generously sprinkle salty pepperoni, fresh herbs and delicious cheese on the pizza and bake in the oven for 15 minutes. Now identify any adverbs in the instructions. How many imperative What adverbs could you verbs can you think of to use to describe these verbs? do with cooking? Now use some of your words to complete the sentences below. the dough until it is combined. adverb verb sequencing the tomato sauce on the dough. sequencing verb adverb word

adverb

sequencing word verb

on the pizza toppings.