

## Maths Thursday 15.07.21

This week you are going to have some extra time to practise your maths assessments. Complete pages of questions and make sure you are checking using the inverse.

Enjoy 😊

1. Continue these sequences.

a)

24	32	40	48			
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b)

350	300	250	200			
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2. Match the following 24-hour times to the clocks.



15:30



22:15



18:45

3. Write a number sentence to compare these two numbers, writing the numbers in numerals and using either  $=$ ,  $<$  or  $>$ .

three hundred and seventeen  
three hundred and seventy two

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4. Measure the length of this line in centimetres.

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cm

5. Here are some digit cards:

3 4 8

Use each digit card once to complete the following:

$$6 \times \boxed{\phantom{00}} = \boxed{\phantom{00}} \times \boxed{\phantom{00}}$$

$256 + 372 =$

A 10x6 grid is shown. A rectangle is drawn on the grid, starting from the 6th column and 3rd row, extending to the 10th column and 6th row. The rectangle is 4 units wide and 3 units high.

$408 - 267 =$

A 10x6 grid is shown. A rectangle is drawn in the bottom right corner, spanning 4 columns and 2 rows. The rectangle is outlined in black and is empty.

The diagram illustrates the process of factoring a number using a 3D representation of cubes. It shows a large rectangular prism made of small cubes, which is then broken down into smaller rectangular prisms and finally into individual cubes, representing the prime factors.

11/11/2019

A horizontal number line with tick marks at 600, 625, and 650. An arrow points down to the tick mark at 625.

10/10/2019

$56 \div 8 =$

A 10x5 grid is shown. A rectangle is drawn in the bottom right corner, spanning 4 columns and 2 rows. The rectangle is outlined in black and is empty.

$34 \times 4 =$

A 10x5 grid is shown. A rectangle is drawn in the bottom right corner, spanning 4 units wide and 2 units high. The rectangle is outlined in black and is empty.

