Session 1

Instructions

Today's LI: To identify and understand the features of instructions.

Resources: Pen and Paper or exercise book and your fabulous brain

Today you're going to learn:

• The word classes we use in our writing, remind yourselves of **nouns**, **adjectives**, **verbs** and **adverbs**.

What instructions are.

• The Key vocabulary when we are writing instructions. These include:

Instructions help us complete a task.

Sequencing words

These words tell us the **order** in which we need to complete our instructions. They are usually the first words in each line of our instructions.

First, Next, Then. Firstly, Secondly, Thirdly, Before, After, Finally, These are also called **time adverbials** because it tells us **when** something is being done.

The difference between a command or a request.

Imperative verbs

These verbs are **bossy**! When we use **imperative verbs**, we want people to do what we are saying.

Let's find some imperative verbs in our instructions!

A command uses an imperative verb.

Enjoy learning all about instructions.

Please send this piece if work to your teacher. We look forward to seeing it.



https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r?step=1&activity=video

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LI: To identify and understand the features of instructions



1. Can you underline the sequencing words (time adverbials) in this text?



2.Write down or underline the imperative verbs in the text. It might be a good idea to write them down in case you want to magpie them later.



jam and carefully cut your sandwich in half.

5) Finally, eat your delicious sandwich.

3. Find all the sequencing words, Imperative verbs and as an extra challenge see if you can find the adverbs too.