

LANDSCORE PRIMARY SCHOOL PE AND SPORT BUDGET 2018-19

We have employed AB (Primary Sports) to provide several of the objectives below. Identified with AB in funding column.	His total cost for the year will be £11,700	Total allocation £18,900	AB = 62% of allocation		
AB actual spend	£10671		AB = 56.5%		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated (£)	Actual spend	Evidence and impact	Sustainability and suggested next steps
Create more active playtimes to contribute towards 5x 60	AB to train up playleaders	AB	AB	Playleaders have worked with children one lunchtime a week.	Re-launch playleader training early in the year. Children to work alongside new PE teacher to provide engaging lunchtime activities.
As above	Replenish equipment as required	500	722	Rebounders used during lessons, after school clubs and sports day. Wider variety of sports taught.	Stock take to ensure appropriate equipment for next year's rolling programme.
To provide an inclusive experience of intra school athletic competition	Ensure activities planned are inclusive and engaging. Supply for sports day and planning	400	AB	Mini competitions between classes at the end of each unit of work.	Ensure this continues next year.
To provide an inclusive experience of inter school boccia competition for SEND pupils	Send a team on Boccia tournament	5	0	One team sent to St Lukes for their boccia tournament.	Enter similar tournaments next year.

To provide a club aimed at "activating" our least active children by offering different sports activities	AB to offer club during spring term aimed at less active children	AB	AB	Not as successful as the previous year.	Invite specific children from different year groups to attend a club.
Least active children to attend a festival at St Luke's offering different sporting activities in order to "activate" them	Health and wellbeing festival. Transport Supply	200	180	Provide children with the opportunity to experience different activities. Some went on to attend school clubs.	Discuss with less active children the type of clubs they would like to attend. Provide some of those suggestions.
Whole class festivals in gymnastics, orienteering, multiskills rugby, cricket Athletics provided by Crediton SSP	Whole classes to attend. Supply	200	220	Most year groups able to participate in an event with other schools.	Discuss with leader of Crediton SSP how to ensure all of our children are provided for.
Increase the number of children cycling to school.	Improve confidence of children cycling. Year 5 summer term.		0	All year 5 took part in a week of cycling and road safety. Most made significant progress. More children are now cycling to school.	Continue next year.
Inspire and motivate girls to be more active.	Separate football lunchtime club for y3/4 girls during spring term.	AB	AB	Lots of girls attending. As a result some have joined the local club. Won a tournament .	Continue next year and promote new members.
Provide holiday club to include multi sports during each half term.	AB/NK to organise, promote and run.	AB	AB	Provided for 2 half terms.	Discuss with new PE teacher. Run next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend	Evidence and impact:	Sustainability and suggested next steps:

To raise the profile of PE in the school by accessing the opportunities available through membership of the Crediton School Sport Partnership (CSSP)	Y1 - Y6 to access CSSP whole class sports Festivals, Play leader training & Tournaments across the year by buying into the CSSP	1500	1490	Most year groups able to participate in an event with other schools.	Discuss with leader of Crediton SSP how to ensure all of our children are provided for.
To provide high quality PE equipment to replace old, tired equipment and to provide new equipment to provide different learning opportunities in PE	Buy curriculum equipment as needed. Basketballs	400? 170	As above Plus 450 for Gazebos	Rebounders used during lessons, after school clubs and sports day. Wider variety of sports taught.	Stock take to ensure appropriate equipment for next year's rolling programme.
To facilitate the smooth transition to a new PE Lead ensuring continuity in the progressive improvement of PE and Sport at Landscore	SW to meet with AB/NK at least once a term	300	324	Able to adapt provision as the year has progressed.	Continue
To raise the profile of PE in the school by providing a free team t shirt to all KS2 pupils, facilitating intra school competition in lessons and clubs.	Provide additional team colour t-shirts for y1-6 at a reduced cost.	?	92	All children feel part of a team and can compete at the end of units and during sports day.	Continue. Might need to look at evening out teams? Buy 'kit t shirts' to wear when entering events.
Promote effort, sportsmanship, progress during each lesson.	Superstars rewarded at end of each lesson. Certificates given each week to PE superstars	AB	AB	Children like knowing why they have been awarded a superstar at the end of each lesson.	Continue.
Keep parents informed of school sporting achievements.	Sports newsletter produced and emailed to parents at the end of each term.	AB	AB	Sucess and participation has been celebrated in the school newsletter.	Ensure this continues next term.

Notice board with sporting achievements	Information provided on results / matches / clubs to motivate pupils to attend.	AB	AB	Most teams have been put on the board.	Promote more frequently.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend	Evidence and impact:	Sustainability and suggested next steps:
Development of staff subject knowledge and confidence in delivering high quality PE lessons	Teachers to work with AB (Primary Sports) to observe high quality teaching and progression of skills.	AB	AB	Most staff observed lessons taught by AB. Some teachers are becoming more confident in their ability to deliver quality PE lessons.	All teachers to observe and then team teach PE lessons.
Updating subject knowledge for PE Lead	Attendance at St Luke's School Sports Partnership Conference	200	245	Attended conference. Networked with other coordinators.	Attend appropriate training next year.
AD to attend Maths of the Day training	Future links between maths and PE	200	220	Maths coordinator is aware of resources available to make maths more active.	Introduce some of these activities into maths planning.
Playground duty staff to work with AB	Help to keep lunchtimes active	AB	AB	Wasn't sustained.	New PE teacher to spend one lunchtime a week working with playground

					staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend	Evidence and impact:	Sustainability and suggested next steps:
To provide a wider range of activities through broadening both curriculum opportunities and afterschool opportunities	Primary Sports to deliver a range of non traditional after school clubs – eg dodgeball, curling, boccia, multiskills	AB	AB	Provided dodgeball and multiskills clubs. High attendance at both.	Continue to broaden range. Boccia and curling club in spring term.
To extend the learning of our most Gifted and Talented PE students in KS2	Specialist G&T session at QE run by RG. Supply	150	0	Year 6 G&T children attended. More aware of opportunities available at QE when they attend in year 7.	Continue next year. Discuss with QE the events that are on offer.
To provide a wider range of activities through broadening both curriculum opportunities and afterschool opportunities	Attend bushcraft days provided by CSSP.	450	0	Outdoor ed teacher from QE came to our school and provided orienteering sessions for year 5/6 that linked to their curriculum topic.	Continue links next year.

	Meet with outdoor ed teacher at QE to discuss how Landscore can provide more outdoor ed opportunities at our school.	150	60		New PE teacher to set up an orienteering course at our school. Use as part of the curriculum. Invite other schools to use.
Free spaces to be given to PP/SEN/G&T children in certain clubs and subsidised by school	SW liaise with AB to identify and target these groups of children.	AB	AB	Some attended the club.	Identify children and personally invite to new clubs. Record on club register. Review during the year.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport	Attendance at Exeter and Mid Devon, CSSP, and Sports Governing Body sports tournaments. Supply costs	800	168	Football (girls and boys), rugby, netball teams progressed to area finals.	Entert appropriate events next year to enable children to compete at the highest level.
To increase participation in competitive sport	Transport costs	500	150		

To provide a local inter primary school competitions	NK (Primary Sports) to organise competitions between local schools. Tag Rugby values competition. Netball matches	AB	AB	A wider range of children were able to compete at a high level.	Continue links with local primary schools to arrange matches.
End of unit competitions for all classes during PE	All children engaged in competitive sport	0	0	All children were in mixed ability groups and felt part of competitive sport.	Continue this at the end of each unit of work.
Swimming. Attend Crediton Schools Gala.	Wider range of children are participating on competitive sport.	0	0	Children who aren't confident in team sports competed.	Continue next year. Liase with swimming teachers at the leisure centre to identify able swimmers.
TOTAL SPEND = £14992 AB = 10671 OTHER = 4321					

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE specialist employed. New equipment bought. Lunch time and after school clubs set up. Noticeboard set up to celebrate achievements. Entered school games competitions.	Provide resources and opportunities to increase DPA. Provide further opportunities for all staff to increase their confidence in delivering quality PE lessons. Develop our swimming sessions to ensure all children have the opportunity to swim from year 3 upwards.