

Landscore Primary School

Person Specification for Class Teacher

Essential	Desirable
❖ A teaching qualification plus evidence of continuing professional development	Relevant teaching experience across key stages
Evidence of being an excellent primary practitioner with a clear educational philosophy and high expectations	❖ Willingness to offer an extra-curricular activity
A commitment to high standards with lucidity of thinking in planning, differentiating and assessing	❖ A good record of attendance and a sense of humour
amerendading and assessing	An ability to be dynamic, enthusiastic and creative
A proven track record of being able to motivate, inspire and engage a range of learners	❖ A willingness to learn and develop new skills
Knowledge of how to provide effectively for the individual needs of all children through good classroom management and appropriate learning strategies	The ability to lead a subject area
A clear understanding of the Primary National Curriculum and the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection	
The ability to develop good working relationships within a team and establish and develop effective relationships with parents, governors and the community	
Experience of working under pressure, managing your own time, meeting deadlines and being able to prioritise.	
The ability to communicate effectively (both orally and in writing) to a variety of audiences	
The ability to use initiative, solve problems and create a happy, challenging and effective learning environment	
❖ Excellent behaviour management	