

Curriculum Plans for Parents – Autumn Term 2018 Team Two – Years Three and Four

#### Dear Parents and Carers,

Welcome to the beginning of a new school year and welcome to (or back to) Team 2. We hope you had a good summer and are ready for a new and exciting term.

Homework this term will be in the form of spellings and times tables. We will be giving most children 10 spellings and a times table to learn on a Thursday. The children will be tested on these on the following Thursday and Friday. Spare spelling sheets for each group will be stored half way along our team's corridor in the black folders on the wall. Often it takes more than a week for a child to learn a times table well. On Friday when they get their short test, if the children do not get 11 or 12 out of 12 in their times tables, they will need to carry on learning them the following week until they have achieved the expected score. We will also be introducing a motivating piece of software before half term called 'Times tables Rockstar's' to help with learning the times tables. More information will be coming soon about it!

After assessing the children and looking at the information we had from last year, we will be allocating your children different spelling groups according to their needs. After the 17<sup>th</sup> September, they will be taught spellings in one of five classes. Ms. Maddison, Mr Hadden, Miss Doyle/Miss Hughes, Mrs Houston/Mr Wilcox or Mr Mann. They will spend 4 x 15 minutes a week in these groups and will receive spellings appropriate for them. After the lesson, the children will return to their classes as normal.

PE kits are stored in our classrooms and children are expected to have them for PE lessons. If you want to take them home for the weekend to wash (or use) of course ask your child to bring them home on Fridays.

This term our main topic is The Ancient Greeks so much of our learning will be linked to this topic. If you have any books, photos or artefacts that you are happy for your children to bring in, we would love to see them.

We hope you find us approachable as a staff and we are always happy to speak to you briefly between 8.40 and 8.55 or straight after school most days. If we need more time, then we can make an appointment to meet with you as soon as possible. Best wishes for a productive and fun term.

## From the Team 2 team: Mr Hadden, Ms Maddison, , Miss Doyle/Miss Hughes and Mrs Houston/Mr Wilcox

(We do not expect you to try all of the suggestions in the list below, they are just there to help.)

### **English**

During this term we will be covering fiction linked to our topic, 'The Ancient Greeks.' We will be starting the term by looking at the Twelve Tasks of Heracles (Greek version of Hercules). Non -fiction will include fact writing also linked to the Ancient Greeks. We will also have a unit on poetry and grammar sessions will be taught, where we will work at developing sentence structure. Focused reading skills will be taught during guided reading once a week in a small group

## How you can help

Reading with your child can include listening to them, reading to them and discussing the story to help them develop their understanding of what they are reading. If you have any spare time and would like to volunteer to come in and read with children, please ask for a volunteer form from the school office. If you have been a volunteer before, then please speak to your child's teacher. We are always most grateful for any additional support you can give.

## Mathematics

We will be starting the term with teaching place value, reinforcing the use of the number line and the four operations; addition, subtraction, multiplication and division. As the term progresses, we will move into fractions, measure, shape and

space, handling data and using and applying skills. There will be a greater emphasis on the four operations this term and homework will include learning the times tables. The children will be regularly tested on their times tables as we get into the swing of term, we will be letting you know about this in more detail.

How you can help Please support your child with learning the times tables. This can include counting up and down out loud and learning them by heart, playing games such as matching dominoes, looking at the patterns, using concrete materials to see what the groups look like. Please do look at your child's year group on LOLA (<a href="www.lola.landscore-primary.devon.sch.uk">www.lola.landscore-primary.devon.sch.uk</a>) for fun, educational maths games.

Science

During the first half of term we will be learning about sound. Pitch, frequency and volume are all words and ideas that we will be investigating in more detail. After half term, we will be learning about light and shadow. We will explore different light sources and carry out various investigations into the changing nature of shadows. We will also be linking this to our DT topic where we will be making our own sundials.

How you can help Children are curious about the world around them, encourage them to ask questions about everyday things and explore some of them together. Look at the science area on LOLA as there are some great web sites that will complement our learning this term.

# Computing / ICT

We will be learning how to use text and graphics through a programme called 'Textease' and then onto using 'Poweroint'. This will lead into making their own 'Powerpoint' presentations about the Ancient Greeks. They will learn skills such as how to insert photographs into a document, using the keyboard and how to research information using an online encyclopaedia. After half term we will be teaching internet safety including introducing email for year 3 and for the year 4 children, giving them email related tasks to complete.

How you can help Year 4's will have free access already to an online version of Powerpoint through their Microsoft email account. You could encourage them to research and produce a presentation about a subject they are really interested in and get them to email it to their teacher to show the class. Year 3's will be learning about how to access the free Powerpoint software after half term. In the meantime, research skills are really important..

**Topic** 

The Ancient Greeks: This will start with looking at where Greece is in the world. Followed by placing the Ancient Greeks on a timeline and looking at some key events and individuals from Ancient Greek times. Much of our learning about the Ancient Greeks will be linked to other curriculum areas.

How you can help If you have any Greek artefacts or photographs then please bring them in for us to look at. Do look at the Ancient Greeks page on LOLA and if you are able to, visit the RAMM museum in Exeter which has some good Greek exhibits.

Music

This term, the children will be taught by a new teacher to Landscore, Mrs Morgan (formerly Mrs Killeen) We will be learning the basics on the trumpet, using Gustav Holst' 'Mars' from *The Planets* as a starting point, one of the BBC Ten Pieces. This will give us a good opportunity to discover the basics of reading musical notation and start to understand dynamics, texture and pitch, some of the key musical elements. We will also be learning a few seasonal songs.

How you can help How you can help – Research information on Gustav Holst and his other works in 'The Planets'. Design a poster/leaflet for Music Room visitors.

PΕ

This half of term our main focus will be tag rugby, the main skills are finding space and passing accurately so we will include lots of different throwing and catching games, using the space around us and working as a team.

How you can help Please ensure your child has a P.E. kit in school. This is: shorts (blue or black preferred), tee shirt (team coloured) and trainers. If it gets very cold after half term we are happy for your child to wear a pair of track suit bottoms. Long hair must be tied back for P.E. and no jewellery so do check your child's P.E. days and support them with having kit in and not wearing earrings on these days.

RE

We will start with looking at signs and symbols found in different religions and what they represent, in particular, Christianity and Hinduism. After half term we will be learning about the "Journeys of Life", looking at our own journeys so far and linking this to significant religious events from different religions such as Baptism and Bar Mitzvah.

How you can help Talk to your child about what they are learning about in religious education and help them make links with their own life and the lives of other people. There are many good books for children that explain about the different religions and we also have a good R.E. page on LOLA.

Art

This term our art focus will be ceramics. We will be exploring Ancient Greek pottery and their traditional method of firing the clay. We will be making our own clay reliefs.

How you can help You could look at Greek pottery together, explore designs, uses of pottery and methods of burning and smoke firing the clay. You could even experiment with making your own pots at home using different materials.

DT

We will be teaching the children cutting and joining skills and they will be producing their own sun dials.

How you can help Research some different sundial designs and talk about different ways of joining different materials together- which are more effective than others?