

This is a live document and is continuously reviewed alongside the latest Covid-19 government [Guidance for schools](#). It must also be read alongside existing risk assessments and health and safety arrangements.

*If you would like support for confirmed cases of COVID-19 call the DfE Coronavirus helpline on 0800 046 8687, they will work with you to assess the risk and advice what actions to take. If necessary, the DfE helpline will escalate to the PHE SW Health Protection Team for further risk assessment. Please only call the PHE SW Health Protection Team if the DfE helpline advises you to do so. For further detail please see the latest PHE SW Health Protection Team 'Guidance for Childcare and Educational Settings in the Management of COVID-19' flowchart v.15 dated 25.08.21 (copy available from [NHS England and NHS Improvement South West website](#)). Please do report confirmed cases to Devon County Council using this [smart survey link](#). If you think that you may need to close your setting you should also email the school priority alert mailbox.*

	<b>Establishment/Department: Landscore Primary School</b>	<b>Establishment Risk Assessment</b>	<b>RA100 V2.7</b>
	<b>Address:</b>		
<b>Person(s)/Group at Risk</b> <b>Staff, Pupils, Visitors and Contractors</b>		<b>Date assessment completed:</b>	
<p>This risk assessment explains the actions school leaders should take to minimise the risk of transmission of COVID-19 in their school Stage 4 Road Map September 2021. This includes public health advice, endorsed by Public Health England (PHE).</p>		<p>This document is to remain under constant review due to the fast-changing nature of DfE / Government guidance in response to the challenges posed by Covid-19.</p>	
<p>This risk assessment outlines the <u>Baseline COVID-19</u> control measures. Also included is brief information on additional measures that may be recommended by DfE/PHE SW or DCC Public Health if settings meet the threshold for further public health actions (as defined in the <a href="#">Contingency Framework</a> for Education and Childcare settings).</p>		<b>Assessor(s):</b>	

Significant Hazard Section	Control measures in place  <i>Additional measures or actions not included in this column below should be put in the assessor's recommendations at the end of this document</i>	Optional: School's comments re. mitigations put in place
<b>Keep occupied spaces well ventilated</b>		
<p><b>Poorly ventilated spaces leading to risks of coronavirus spreading</b>  <b>Ventilation to reduce transmission</b></p> <p><a href="#">Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak</a> and <a href="#">CIBSE COVID-19 advice</a> provides more information. DfE is working with the Scientific Advisory Group for Emergencies (SAGE) and NHS England on a pilot project to measure CO2 levels in classrooms and exploring options to help improve ventilation in settings where needed.</p>	<p>Opportunities to be exploited to work outside (of the classroom) and the wider school grounds when appropriate.</p> <p>Heating used as necessary to ensure comfort levels are maintained when the building is occupied.</p> <p>Staff will ensure that rooms are well-ventilated. Keep windows open wide enough to provide some natural background ventilation and open internal doors to increase air flow. Occupants encouraged to wear additional, suitable indoor clothing as required. (If they have to wear coats, scarves and other outdoor clothing the room would be considered too cold and the steps above below must be considered).</p> <p>Staff will be mindful of the importance of taking action to prevent occupants being exposed to draughts. For example, partially open high-level windows as oppose to low-level windows, close external doors and arrange the furniture if appropriate and possible.</p> <p>The number of occupants in a classroom will not exceed that of a normal classroom (not above 35+adults). Assemblies will see classes spaced out within the well-ventilated hall.</p> <p>Staff meetings and insets are in rooms with suitable and sufficient ventilation. Consideration will be given to whether a meeting can take place virtually. If it can, staff will be notified.</p> <p>CO2 monitors will be installed when they are provided by the government. CO2 monitors are only a tool to identify poorly ventilated areas – they are not to be used as a mechanism to <u>'measure safe thresholds'</u> and to be used with the HSE suitability chart.</p>	<p><i>ACTION – Thermometers to be purchased.</i></p>

	<p><b><u>Normal Protocol for the Winter Months:</u></b>  The classroom is ventilated for at least 10 minutes before the children start arriving.  It remains open while the children are coming in during the morning. Once the children are in, it is closed (or propped open).  It is open over breaktime when the children are not in  It is open over lunchtime when the children are not in  When the children are eating in the hall doors/windows are propped open.  It is open at the end of the day when the children are leaving.  It remains open for at least 30 minutes after school.  High windows are all open. Windows where needed are ajar.  The key difference will be that the door will not be open during lessons, although ventilation will be made with open higher windows.  Fans, where available, can aid good air circulation.</p> <p><b><u>An addition to the Normal Protocol for Winter Months :</u></b>  All of the above +  Every 15-20 minutes teacher/ta open the door for 3 minutes and then close.</p> <p><b><u>Protocol when it is a warmer day:</u></b>  The classroom is ventilated for at least 10 minutes before the children.  It remains open while the children are coming in during the morning.  <i>It can remain ajar throughout the day.</i>  It is open over breaktime when the children are not in.  It is open over lunchtime when the children are not in.  It is open at the end of the day when the children are leaving.  It remains open for at least 30 minutes after school.  <i>High windows are all open and windows ajar.</i></p> <p>During winter months thermometers to be used to monitor temperatures where opening windows and doors is being used as a mechanism to aid ventilation, to ensure temperatures remain within a safe and comfortable temperature.</p>	
<p><b>Maintain appropriate cleaning regimes</b></p>		
<p>You should put in place and maintain an appropriate cleaning schedule.</p>	<p>Unnecessary items removed from classrooms and other learning environments. If not practical to move it, ensure surfaces are clean to allow easy cleaning and reducing contamination. Reducing clutter will ensure that cleaning is easier.</p> <p>Regular cleaning – sprays and cloths available throughout the day. These are located in each classroom. Cleaning sprays will be stored away from children and <b><u>will only be used by adults. Children will be kept away from any cleaning that is taking place.</u></b></p>	

	<p>Sanitising spray and paper towels to be provided in classrooms for use by members of staff. If using cloths – disposable or appropriate washing and drying process.</p> <p>Classrooms to be cleaned when the children leave their classroom at 12:00pm (11:45am for EYFS). Staff will establish a rota which identifies who has cleaned the high impact areas in the classroom – this will include door handles, light switches, work surfaces, remote controls and electronic devices. Enhanced cleaning will be taking place at the end of the school day.</p> <p>Staff will identify where you can reduce people touching surfaces, for example by leaving doors open (except fire doors).</p> <p>Avoid sharing work equipment by allocating it on a personal basis or put cleaning regimes in place to clean between each user.</p>	
<p><b>Ensure good hygiene for everyone</b></p>		
<p><b>Hand &amp; Respiratory hygiene</b></p>	<p>Whilst DfE guidance removes the need for schools to use 'bubbles' PHE advice is if you can keep mixing to a minimum, it does reduce transmission along with:</p> <ul style="list-style-type: none"> <li>• COVID-19 posters/ signage displayed.</li> <li>• Frequent and thorough hand cleaning is regular practice.</li> <li>• Pupils and staff to clean their hands when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</li> <li>• Sufficient handwashing facilities are available.</li> <li>• Where there is no sink, hand sanitiser provided in classrooms.</li> <li>• Skin friendly skin cleaning wipes used as an alternative to hand washing or sanitiser.</li> <li>• Staff help is available for pupils who have trouble cleaning their hands independently (e.g. small children and pupils with complex needs).</li> <li>• Use resources such as “e-bug” to teach effective hand hygiene etc.</li> <li>• Adults and pupils are encouraged not to touch their mouth, eyes and nose.</li> <li>• Adults and pupils encouraged to use a tissue to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it').</li> <li>• Tissues to be provided.</li> <li>• Bins for tissues provided and are emptied throughout the day.</li> </ul> <p><b>Respiratory hygiene</b> The 'catch it, bin it, kill it' approach continues to be very important. The <a href="#">e-Bug COVID-19 website</a> contains free resources for you, including</p>	

	<p>materials to encourage good hand and respiratory hygiene.</p> <p>N.B. please note that face covering guidance has changed due to Devon becoming an 'Enhanced Response Area', the following points describe the situation outside of ERA status.</p> <ul style="list-style-type: none"> <li>• Although from Step 4, face coverings will no longer be advised for pupils, staff and visitors, persons choosing to wear face coverings as a precaution will not be deterred when outside the classroom.</li> <li>• Where staff are in crowded spaces, face masks may be recommended (but not required).</li> </ul>	
<p><b>Conditions for use of fluid resistant face mask and other equipment when dealing with a symptomatic child are clear and understood by staff.</b></p>	<p>If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 meters cannot be maintained. If a room is used then office needs to be informed so a deep clean can be completed at the end of the day,</p> <p>If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn Ensuring that fluid resistant face masks are available for all schools and that a supply is maintained.</p> <p><a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a></p>	
<p><b>Staff use of PPE</b></p>	<p>Pupils whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way. Follow guidance</p> <p><a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a></p>	
<p><b>Staff related issues</b></p>		
<p><b>Accessing testing arrangements for all staff</b></p>	<p>Guidance on the new asymptomatic testing programmes taking place in schools are on a shared document platform hosted by DfE, including FAQ, webinars and step-by-step 'how to guides.</p> <p><b>For secondary schools - <a href="#">Resources - Google Drive</a>.</b></p> <p><b>For primary schools - <a href="#">Primary Schools Document Sharing Platform - Google Drive</a>.</b></p>	

<b>Symptoms</b>	Deliver <b>strong messaging</b> about signs and symptoms of Covid-19, isolation advice and testing to support prompt isolation of suspected cases	
<b>Vaccination</b>	Encourage <b>vaccination</b> uptake for staff	
<b>Dealing with confirmed case/cases and outbreak.</b>	<p><b>Case (possible vs confirmed case)</b></p> <p>Possible: anyone with either a high temperature, a new, continuous cough or a loss of, or change to, your sense of smell or taste (and awaiting a test)</p> <p>Confirmed: PCR or LFD test positive case of COVID-19 with or without symptoms.</p>	
<b>Close Contact requirements</b>	<p>Individuals identified as close contacts are not required to self-isolate if any of the following apply:</p> <ul style="list-style-type: none"> <li>• they are <b>fully vaccinated</b> (e.g. at least 2 weeks after second dose)</li> <li>• they are below the age of <b>18 years and 6 months</b></li> <li>• they have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• they are not able to get vaccinated for medical reasons</li> </ul> <p>Close contacts who are not required to isolate will be advised to:</p> <ul style="list-style-type: none"> <li>• take a <b>PCR</b> test (do not need to isolate whilst awaiting result but will need to isolate as a case if positive)</li> <li>• <b>limit close contact</b> with others outside their household</li> <li>• wear a <b>face covering</b> in enclosed spaces</li> <li>• limit contact with <b>clinically extremely vulnerable</b></li> <li>• participate in twice weekly <b>LFD</b> testing if eligible</li> </ul>	
<b>Cases -staff</b>	For all cases relating to staff, please also see the guidance for workplaces: For cases in staff, settings should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are aware. Employers will need to provide the 8-digit NHS Test and Trace account ID of the person who tested positive, alongside the names of co-workers identified as close contacts to ensure they are registered with NHS Test and Trace and receive the necessary public health advice.	

Cases- pupils	<p>Children who are unwell should <b>not</b> attend the setting and should remain at home until their acute symptoms resolve (+24 hours for a fever).</p> <ul style="list-style-type: none"> <li>• <b>IF</b> these symptoms develop into cough, temperature, changes to taste and smell, should isolate and test.</li> <li>• <b>IF</b> test negative to COVID-19, still need to remain at home until at least 24 fever free and acute symptoms resolved.</li> </ul> <p><b>Parents and settings should not try and 'second guess' diagnosis – if have the key symptoms, isolate and test.</b></p> <p><i>Examples of acute symptoms with which children should not attend school/nursery include fever, muscle aches, hacking cough.</i></p> <p>Follow public health advice on managing confirmed cases of COVID-19 see <a href="https://www.gov.uk/government/publications/schools-covid-19-operational-guidance">Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</a></p> <ul style="list-style-type: none"> <li>• Ensure the case isolates for 10 days</li> <li>• Household of the case isolates for 10 days (unless fully vaccinated or aged under 18 years and 6 months)</li> <li>• If positive case came from an LFD test, case should take a confirmatory PCR test within 48hrs of the LFD</li> <li>• Following a pupil PCR positive NHS Test and Trace will speak to the case (or parent/carer) to identify close contacts and advice on isolation as required and to get a PCR test</li> <li>• Staff and pupils who do not need to isolate should continue to attend school as normal</li> <li>• Clean and disinfect rooms the case was in, using appropriate PPE</li> <li>• Case and any isolating contacts can return once isolation period is completed, as long as they are well</li> </ul> <p><b>Escalation criteria:</b> If you have any infection control concerns or questions call the DfE Coronavirus helpline on 0800 046 8687 for advice. If your setting meets the following thresholds for extra action (outlined in the Contingency Framework), the DfE helpline will escalate to the SW PHE Health Protection Team when a risk assessment is required. DCC Public Health Team can also assist.</p>	
Case Thresholds	<p><b><u>For most education and childcare settings:</u></b></p> <ul style="list-style-type: none"> <li>• 5 children, pupils, students or staff, <u>who are likely to have mixed closely</u>, test positive for COVID-19 within a 10-day period.</li> <li>• 10% of children, pupils, students or staff <u>who are likely to have mixed closely</u> test positive for COVID-19 within a 10-day period.</li> <li>• There are any admissions to hospital for COVID-19.</li> <li>• You are having problems implementing the control measures <b>OR</b> you</li> </ul>	

	<p>have applied the control measures and are still seeing a significant rise in cases.</p> <p><b><u>For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time:</u></b></p> <ul style="list-style-type: none"> <li>• 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period.</li> </ul>	
<p>Contingency framework and outbreak control measures</p>	<p>Schools are required to update their contingency plan (or outbreak management plan) and describe how they will respond if children, pupils, or staff test positive for COVID-19, how they will operate if they are advised to reintroduce any measures to help break chains of transmission. Such measures should be considered in addition to the day-to-day control measures being implemented by schools, PHE SW Health Protection Team have defined 4 levels:</p> <p><b>Baseline measures which settings should have in place at all times:</b></p> <ul style="list-style-type: none"> <li>• Pupils in secondary schools and colleges should be tested twice on site at an Asymptomatic Testing Site upon their return in the Autumn Term (3-5 days apart). Following this, staff and students in secondary schools and colleges, and staff in primary schools should test themselves using LFDs twice a week using home test kits until the end of September when this is reviewed. Early years and wrap around childcare staff should continue to test twice weekly as they have done during the summer. Twice weekly testing for staff and students in HE settings will continue until the end of September</li> <li>• Follow and promote public health guidance on testing, self-isolation and managing confirmed cases of COVID-19</li> <li>• Setting based contact tracing of staff cases and staff contacts to be reported to the Self-Isolation Hub (020 3743 6715)</li> <li>• Continue good hygiene measures, maintain appropriate cleaning regimes, keep occupied spaces well ventilated</li> <li>• Appropriate use of PPE</li> <li>• Continue strong messaging about signs and symptoms of COVID-19, isolation advice and testing</li> <li>• Encourage vaccination uptake for eligible staff and students</li> </ul> <p><b>Additional outbreak control measures –</b> If the threshold for extra action (set out in the Contingency Framework) is met, additional outbreak measures may be considered that are appropriate and proportionate to your school. These can be <b>implemented by the school without additional support/approval:</b></p> <ul style="list-style-type: none"> <li>• Providing a ‘warn and inform’ letter to parents</li> <li>• Strengthening communications to encourage testing (staff and secondary aged pupils only)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Consider moving activities outside (including exercise, assemblies and classes)</li> <li>• Further improvement of ventilation indoors, one-off enhanced cleaning (focus on touch points and shared equipment)</li> <li>• Reviewing and reinforcing hygiene measures</li> </ul> <p><b>Enhanced</b> or Exceptional outbreak control measures - can be recommended following an Incident Management Team (IMT) or Outbreak Control Team meeting (OCT) and risk assessment undertaken with the Local Authority (or Health Protection Team (HPT)*.</p> <p><b>Note:</b> additional measures may also be advised by a Director of Public Health across an entire area if an Enhanced Response Package (ERA) is in place (your LA will communicate this to you)</p> <p>Contingency framework: education and childcare settings  <a href="#">Actions for schools during the coronavirus outbreak</a></p> <p><b>The Contingency framework has been provided by DCC and has been added to the School Emergency Management Plan.</b></p>	
<b>Pupil /staff related issues</b>		
Vulnerable groups who are clinically, extremely vulnerable.	<p>All CEV children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their GP or clinician not to attend. Further information is available in the guidance on <a href="#">supporting pupils at school with medical conditions</a>.</p> <p>Whilst attendance is mandatory, we recommend that leaders in education work collaboratively with families to reassure them and to help their child return to their everyday activities. Discussions should have a collaborative approach, focusing on the welfare of the child or young person and responding to the concerns of the parent, carer or young person</p> <p><a href="#">FAQ</a></p>	
Assessment of all staff, including high risk staff with vulnerable / shielding family member, underlying health conditions or other risk factors	<p>A risk assessment should be undertaken with clinically extremely vulnerable and clinically vulnerable. A risk assessment should also be undertaken (or reviewed/updated if one was previously undertaken) with staff who may be anxious about returning to school and/or due to the increased numbers. The 'Risk assessment for all staff including vulnerable groups' can be used to aid and record this assessment -</p>	

	<a href="https://devoncc.sharepoint.com/:w:/s/PublicDocs/Education/ESoXeZkAQylLupP G5VVG6yQB2iEFDD4pgkko5qBbtOSEkw?e=040Qiy">https://devoncc.sharepoint.com/:w:/s/PublicDocs/Education/ESoXeZkAQylLupP G5VVG6yQB2iEFDD4pgkko5qBbtOSEkw?e=040Qiy</a>	
Pregnant staff	<p>A risk assessment will be put in place for any member of staff who is pregnant using the following guidance for support:</p> <p><a href="https://www.gov.uk/guidance/coronavirus-covid-19-advice-for-pregnant-employees">Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)</a></p> <p><a href="https://www.rcog.org.uk/uk/newsroom/press-releases/2020/04/coronavirus-covid-19-infection-and-pregnancy">Coronavirus (COVID-19) infection and pregnancy (rcog.org.uk)</a> can support risk assessment.</p> <p>The school will take a more precautionary approach advised for those &gt;28 weeks pregnant or for individuals with underlying health conditions that place them at greater risk.</p>	
<b>Transport</b>		
<b>Travel and quarantine</b>	<p>Where pupils travel from abroad to attend a boarding school, you will need to explain the rules to pupils and their parents before they travel to the UK. All pupils travelling to England must adhere to <a href="#">travel legislation</a>, details of which are set out in <a href="#">government travel advice</a>. Additional guidance has been issued on the <a href="#">quarantine arrangements for boarding school pupils travelling from red-list countries to attend a boarding school in England</a>.</p>	
<b>Transport to/from school</b>	<p>Following discussions with colleagues at Public Health Devon and the Department for Education, and with the aim of minimising disruption to education in the Autumn term, we are asking that students aged 11 and over <b>continue to wear face coverings when travelling on school transport until further notice</b>.</p> <p>We recognise that some medical conditions or additional needs may make this not possible - exemption passes are available - please contact the school directly who will be able to issue these. We would also ask that:</p> <ul style="list-style-type: none"> <li>• Students should wash/clean their hands before boarding home to school transport, and when arriving at school or home.</li> <li>• Students should respect the driver's personal space and hold back from entering the vehicle until the driver has indicated it is safe to do so, they should then board one by one in an orderly manner.</li> </ul> <p>It is still recommended that face coverings are worn by all passengers, unless exempt (<a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-forpassengers#face-coverings">www.gov.uk/ guidance/coronavirus-covid-19-safer-travel-guidance-forpassengers#face-coverings</a>)</p>	

<b>Curriculum considerations</b>		
<b>Educational visits</b>	You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. <a href="#">General guidance</a> about educational visits is available and is supported by specialist advice from the <a href="#">Outdoor Education Advisory Panel (OEAP)</a> .	
<b>Resources</b>		
	<p><b>DfE daily email-</b> <a href="#">DfE - COVID daily email subscription service (office.com)</a></p> <p><b>Posters and promotional material -</b>  <a href="https://coronavirusresources.phe.gov.uk/back-to-school/resources/">https://coronavirusresources.phe.gov.uk/back-to-school/resources/</a></p> <p><b>NHS resources and videos</b></p> <ul style="list-style-type: none"> <li>🕒 <a href="#">Handwashing for teachers</a></li> <li>🕒 <a href="#">Handwashing for children</a></li> <li>🕒 <a href="#">Coronavirus factsheet for kids</a></li> <li>🕒 <a href="#">PPE Donning and Doffing advice</a></li> </ul> <p><b>Other resources and videos</b></p> <ul style="list-style-type: none"> <li>🕒 <a href="#">COVID-19: the facts   Scouts</a></li> <li>🕒 <b>eBug</b> <a href="https://e-bug.eu/">https://e-bug.eu/</a></li> <li>🕒 <b>PHE webcast -</b> <a href="#">Breaking the chain of infection</a></li> </ul>	
<b>Oversight of the governing body</b>		
Lack of governor oversight during the COVID-19 crisis leads to the school failing to meet statutory requirements	<p>The governing body continues to meet regularly. The governing body agendas are structured to ensure all statutory requirements are discussed and school leaders are held to account for their implementation. The Headteacher's report to governors includes content and updates on how the school is continuing to meet its statutory obligations in addition to covering the school's response to COVID-19.</p> <p>Regular dialogue with the Chair of Governors and those governors with designated responsibilities is in place.</p> <p>Minutes of governing body meetings are reviewed to ensure that they accurately record governors' oversight and holding leaders to account for areas of statutory responsibility.</p>	

Section	List Actions / Additional Control Measures	Date action to be carried out	Person Responsible

**Signed: Headteacher/Head of Department:**

.....Date

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The outcome of this assessment should be shared with the relevant staff and Governing Body.  
 A copy of the completed assessment to be kept on file and copied to the Health & Safety Co-ordinator.