



Landscape Primary School

Curriculum Plans for Parents – Summer Term 2017

Team 3 – Years Five and Six

Dear Parents and Carers,

Welcome back to our last term this year – potentially sad and exciting for our Year 6 children! We hope you had a restful Easter and are ready for this last term.

There will be numerous activities and events this term, some of which will just be for our departing Year 6s in the form of their end of year play and the Landscape Singers performance at the Festival on the Field - with which we encourage all our Year 5 and 6 to attend.

As ever, if you wish to talk to your child's teacher, we are happy to have a very quick chat in the mornings when registration, and now the main doors, opens at 8:45a.m., or quickly after school; please avoid class teaching times. Should you wish to speak to us for a longer period, it would be best to make an appointment. Again, thank you for your support in this matter.

We look forward to a busy and fun-filled term.

Howard Williams, Kate King, Patrick Seller and Daniel Rees (Team 3)

English	This term Year 5 and 6 children will be applying and building on their impressive skills they have already learnt this year. There will also be the usual spelling lessons and grammar sessions taught explicitly throughout the week, with spellings given to the children to practise at home. After SATs in Year 6, we will be working on short units of work addressing a range of writing genres, covering fiction and non-fiction work.
How you can help	<i>Continue to encourage your child to read across a wide range of genres on a regular basis and chat to them about their current piece of work. Please ensure your child reads their Accelerated Reader book regularly and has it in school every day for reading sessions in class. Finally, help your child to practise their spellings at home.</i>
Mathematics	This term we will be continuing to consolidate and then develop existing skills, while also thinking ahead to prepare the Year 6 children for their transition into secondary school. We will be continuing to develop more fluent and confident calculation skills and will tie in data handling and solving of investigations. Your child will be asked to demonstrate a wide range of problem solving skills and apply their skills in real life situation. Again we are focusing more on reasoning skills to develop a deeper understanding of mathematics.
How you can help	<i>Continue to provide your child with as many 'real' mathematical experiences as possible. The children have developed a number of excellent skills throughout the year and would benefit from using them wherever possible e.g. measuring your new carpets or calculating how much wallpaper is needed! Ask your child to recite their times-tables and throw them random times-table questions now and then.</i>
Science	This term in class we will be working on the topic of 'Animals, including humans', in particular how humans change as we age (which also links to our PSHE Sex and Relationships work) and identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood, plus recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Alex Blagden will be visiting our Y6 students, after the half-term break, for a QE Science workshop.
How you can help	<i>Alert your children to any scientific discoveries in the news. Discuss their changing bodies and chat to them about how their bodies will change as they approach their teenage and adult years. Encourage them to be open about these types of discussions and to use the correct terminology for their body parts. Talk to your child about the effects of diet, drugs, alcohol and exercise on the human body.</i>
ICT	In ICT this term the children will be learning a bit more about program design through some software. At the end of the sequence the children should be able to: create a program to control a simple sequence; modify symbols in a flowchart for effect; create flowcharts for multiple inputs and outputs; use decisions and subroutines and program inputs and outputs.
How you can help	<i>It is always useful to discuss with your child how the internet can be a useful tool but the downfalls of using the internet too and how emails and texting can be useful but what to do if they receive something inappropriate. As always, LOLA has a great section in Computing titled CEOPS Cyber</i>

Music	All children will be practising their singing and preparing for a performance at our annual 'Festival on the Field' near the end of term, at which we encourage all children to attend. The Year 6 children will also be involved in preparing for the year 6 end of year play 'Robin Hood'.
How you can help	<i>Help your child to learn the songs in our play and songs they are singing for Landscore Singers as well as any lines the Year 6s may have. When the parts for the Y6 play have been cast, the children will be given description of the costumes required. We would appreciate your support in helping with gathering together the necessary items of clothing. More information will come shortly on this matter.</i>
PE	In PE this half-term we will be developing net-wall game skills through Tennis and developing our skills in Dance. Next half-term we will be working on athletics focusing on sprinting, pacing ourselves in distance running, long jumping and throwing a variety of equipment.
How you can help	<i>Parents can help by providing children with opportunities to practice the skills they have learnt in school using a racket and a ball and ideally a wall to hit against. Also, encourage your child to be as active as possible when at home.</i>
French	This term we will be learning how to say when our birthday is, days of the week, months and dates. We will go on to talk about family members and sports. After half term we will focus on food.
How you can help	<i>How you can help: share any French you know with your children. Find similarities/ links between French and other languages.</i>
Art	The Art this term will also be focusing on improving their sketching skills and using them in different mediums such as oil pastels. We also hope to create 3D sculptures for our upcoming art week.
How you can help	<i>Try to create an unusual 3D paper building from a net. Look at different surreal artists and discuss their work. What do you notice and how do they make you feel?</i>
PSHE	As mentioned, PSHE will be looking at Relationships that we have with different people and, as always during the summer term, the sex education and relationship element of our PSHE work. For our SRE we will show three videos dealing with the issues of puberty for boys and girls and also talking about how sex is represented through the media. The scheme of work and videos can be looked at if required by yourselves: see your child's class teacher to arrange this. We also have a visit from Juliet Phillips (the school nurse) who will work with our Year 6 classes.
How you can help	<i>Talk with your child about changes that you have experienced and how you plan together and manage these. Encourage children to talk about change and to begin thinking about the best way of preparing for this.</i>
RE	This term's unit is titled 'The Journey of Life and Death'. The work allows the children to reflect upon emotions and feelings linked to celebration and loss, alongside key beliefs and concepts in Christianity and Islam, connected to birth, growing up, marriage and death.
How you can help	<i>Again, talking to your child about differing beliefs and the importance of tolerating them is always a sound idea.</i>
DT	In Design and Technology we hope to practise and further our cooking skills.
How you can help	<i>Encourage your child to help with cooking around the house. Talk about making good lifestyle choices for their diet. Discuss choices we have, linked to our Rainforest project last term, like buying foods with sustainable palm oil used in them.</i>