

MfL (French) – Curriculum Map

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><u>Team 2: Year 3/4:</u> A new start:</p> <p>Getting To Know You</p> <p>Numbers</p>	<p><u>Team 2: Year 3/4</u> Greetings/Numbers</p> <p>Calendar Time</p>	<p><u>Team 2: Year 3/4</u> Animals and pets I like and don't like.</p> <p>Introduce animal vocabulary</p> <p>Animals around us</p>	<p><u>Team 2: Year 3/4</u> Animals and pets</p> <p><i>Be able to say what something is using C'est + noun</i></p>	<p><u>Team 2: Year 3/4</u> Food</p> <p>- Learn the names for different foods and drink</p> <p>- find out what a cognate is</p> <p>- get acquainted with a bilingual dictionary</p>	<p><u>Team 2: Year 3/4</u> Breakfast, fruit nouns, hungry giant</p> <p>- Learn how to say if they would like something – je voudrais/Je ne veux pas</p> <p>- develop and practise my skills in reading and listening comprehension</p>
<p><u>Team 3: Year 5/6</u> My School, my subject</p> <p>Expressing opinions on school subjects</p>	<p><u>Team 3: Year 5/6</u> Re-cap Numbers and days of the week</p> <p>Where I live Spooky house Hopes and roles Paddington Christmas.</p>	<p><u>Team 3: Year 5/6</u> Animals and pets</p> <p>Carnival of Animals</p> <p>- learn about possessive adjectives</p> <p>-Further explore English-French cognates</p>	<p><u>Team 3: Year 5/6</u> Animals and pets</p> <p>- Construct spoken sentences include M/F nouns and adjectives</p> <p>-Be able to say how many animals there are and describe them.</p>	<p><u>Team 3: Year 5/6</u> Food</p> <p>Healthy Eating/ Going to the Market</p> <p>Recap food vocabulary - learn the names for different foods and drink</p> <p>Explore further what a cognate is</p>	<p><u>Team 3: Year 5/6</u> Food</p> <p><i>Café Culture and Restaurants</i></p> <p>Give an opinion about a food – j'adore, j'deteste etc.</p> <p>Justify opinion using "c'est" – it is.</p> <p>Conjugation of high-frequency verbs – to have (avoir) and I want (vouloir)</p>

Year B

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><u>Team 2: Year 3/4</u> A new start:</p> <p>Getting To Know You</p> <p>Feeling well/unwell Body Parts</p>	<p><u>Team 2: Year 3/4</u> Celebrations</p> <p>Bonfire Night Colours</p> <p>Bonfire Night Poem</p> <p>Christmas starry Night</p>	<p><u>Team 2: Year 3/4</u> Colours</p> <p>Colours (Monster Vert story)</p> <p>-Learn the vocabulary for the colours - Learn how to say what colour something is (C'est) and agree/disagree. - Recap cognates.</p>	<p><u>Team 2: Year 3/4</u> Colours</p> <p>- Be able to describe the colour of something Be able to describe if they like or don't like colour</p>	<p><u>Team 2: Year 3/4</u> Sport and hobbies</p> <p>Carnival and Playground Games</p> <p>Easter Celebrations</p>	<p><u>Team 2: Year 3/4</u> Sport and hobbies</p> <p>The Olympics/ European games.</p>
<p><u>Team 3: Year 5/6</u> Talking about myself and family</p> <p>Revisiting Me Time</p>	<p><u>Team 3: Year 5/6</u> Talking about myself and family</p> <p>Daily life of a superhero Creating their own French Comic strip</p>	<p><u>Team 3: Year 5/6</u> Shopping</p> <p>Shops</p> <p>Signs and directions</p>	<p><u>Team 3: Year 5/6</u> Shopping</p> <p>Time in the city Christmas Shopping</p> <p>Creating a letter with a shopping list</p>	<p><u>Team 3: Year 5/6</u> Sport and hobbies</p> <p>Playing and enjoying sport: Including verb choices and Masc/Fem recap.</p>	<p><u>Team 3: Year 5/6</u> Sport and hobbies</p> <p>This is Me, hobbies Create a transition booklet about themselves.</p>